



Abraham Lincoln School PTO

"LINCOLN PRIDE"

Minutes: February 10, 2022 2pm

Meeting Time: 2:05 PM to 3:00 PM via ZOOM

Welcome & Flag Salute

Secretary's Report - Sabah Bajwa

- Approval of minutes
- Correspondence

President's Report - Tiffani DeLorenzo

- Bring Back Stacy McAnulty - Bedtime Read Aloud Fundraiser—Look for updates on this exciting fundraiser coming out this week. *Announcement will be made to students on Tuesday, 2/15, so please keep it a secret!
- Introducing Bagel Lunch!!—starting March 7th we will be offering bagels for lunch on Mondays -will need two chairs to help facilitate process along with volunteers to serve the pre-packaged bagel lunches
- Recess Cart-looking for outdoor items such as chalk, hula hoops, etc; please send in donation items
- BOE Meeting, 2/16 @ 6:30pm—Wednesday 2/16 at EMS but will be live streamed on YouTube; 4 Lincoln student singers will perform in this month's Board Meeting
- EMS Board Members Needed-openings for VPs; great way to be involved
- Connected Parents Series
https://www.wyckoffps.org/for_parents/wyckoff_connected_parent_series
 (es) You can use this link to register if interested in attending any of the seminars below along with future ones.
 - 3/1 - The Power of Play
 - 3/2 - Emotional Regulation and Conflict Resolution
 - 3/7 - Mindset Matters: A Growth Mindset Seminar
 - 3/8 - STEM Lab and ETV Tour
- Facebook/Sunday Times—sign up and stay tuned as all messages/reminders are regularly posted

First Vice President's Report - Erin Rand

- Kids Night/4th & 5th Grade Bowling and Family Game Night - huge success—thank you to all the volunteers and chairs

- Scooter Bowl & T-Shirt Update—being pushed back into late Spring; This is an event in which 4th and 5th grade play Scooter Football against each other—if you purchased a tshirt, it will be handed out the week leading up to the Scooter Bowl event
- Lincoln Library Lovers - Carrie Carpenter—Feb 15 and 16th. Program designed to stock our library with the latest releases in all forms of media. Mrs. Husstege selects books she would like to purchased for the Lincoln Library. Each book you purchase allows you to get a dedication inserted into the book with a message you write. Your child also gets to check that book out first and you also get a photo with Mrs. Husstege
- Pi Day, March 14th - Mia Joudeh—one volunteer needed to conduct math classroom activities, class parents please submit your volunteers to Mia as soon as possible
- Masterpiece Art - Caren Scorpanos & Christine Traficant -planned to be held the week of March 14. These are sessions held in each classroom highlighting a selected artist led by parent volunteer. Artist being featured for this lesson is Michelangelo; class parents will be asked to reach out for parent volunteers needed to help conduct classroom activity
- Grade update - Jenn Duca & Marsha Romero—Today, 2/10 is the last day to order Chic Fil A for Monday 2/14. 5th grade talent show to be held on Friday, March 18th -Auditions are going to be held 2/14-2/15 at 8:20 am in the auditorium on Videos must be submitted by 3/9 and music by Feb 28th via email.
- 5th Grade Chair Positions (Class of 2023)—Chairs needed from current 4th grade parents—next week email will be going out to ask for volunteers for these positions

Second Vice Presidents' Report - Tricia Galasso and Christina Finkelstein

- Meyer's House of Sweets Fundraiser - success—thanks for the support
- Dad's Night skit and sketches due Friday, 2/18
- Dad's Night Show: Will be held at Lincoln School on Friday, 5/20
- Lambda Lambda: 5/14—Will be held at the Brick House fun night with food, auctions, 50/50, etc
- Military Bridge - Thursday, 3/10—food and beverage donations will be needed for this event
- Military Bridge Baskets and donations due Friday 2/18 -
- Pizza Love Fundraiser Monday, 2/21—please support and mention Lincoln so that proceeds may come back to the school
- Ladies Night ITC Wednesday, April 20—Ladies of Lincoln enjoy a night of food, dancing, tricky tray, etc

Treasurer's Report - Eric Powers

- January Budget update

- Budget Adjustment for past years class gifts—voted to release funds so that gifts from class of 2020 and 2021 can be purchased for Lincoln School—looking to use funds to setup outdoor classroom space at Lincoln

Co-Coordinator's Report - Carrie Carpenter

- 1st Quarter earnings of \$1500 to all Wyckoff Schools, Ramapo and Indian Hills
- Need at least 1 Coordinators for Markdown Mondays---urgently requesting for a volunteer to take Co-Coordinator role to shadow Carrie during her last year; join with a friend and come make new one's as you help support a great cause
- Donations ONLY at this time, drop them off Monday mornings
- Volunteers for shifts Tuesdays-Fridays 9:45am-12pm, 11:45 am-2pm, Thursdays 6:15pm-9pm and Saturdays 9:45am-1pm.

Principal's Report - Mr. Lee

Thanks all around for Recess Cart donations, Chick Fil A Fundraiser and Family Game Night. Please dress children warmly as we will be going outside as the weather continues to clear up. Before School classes have been very popular; looking into how these can be offered passed the 6 week period. Global Day of Play was held last week -structured play administered by teachers—children enjoyed learning and playing on this day. Some benefits came form day of play—5th grade started a rainbow loom bracelet which they have teamed together and enjoy reaching for a common goal—this established interest and structure all from allowing children to learn through play.

- Mask mandate lifted as of 3/7/22
 - Other guidelines remain in effect as of now (social distancing, quarantine guidelines, etc.)
 - Please note the following guidance from the NJ DOH as a result of the recently revised CDC quarantine guidelines (previously shared):

Who Should Quarantine:

Students, teachers, and staff who come into close contact* with someone with COVID-19 should quarantine for at least 5 days (day 0 through day 5) after their last close contact with a person who has COVID-19 if they are in one of the following groups:

- Ages 18 or older and completed the primary series of recommended vaccine but have not received a recommended booster shot when eligible.
- Those who have received the single-dose Johnson & Johnson vaccine (completing the primary series) over 2 months ago and have not received a recommended booster shot.
- Those who are not vaccinated or have not completed a primary vaccine series.

Who Does Not Need to Quarantine:

Students, teachers, and staff who come into close contact with someone with COVID-19 do not need to quarantine if they:

- Are ages 18 or older and have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.

- Are ages 5-17 years and completed the primary series of COVID-19 vaccines.
- Had confirmed COVID-19 within the last 90 days.

Those who test positive or develop COVID-19 symptoms should follow recommendations for isolation.

ISOLATION

Who needs to isolate?

People who have confirmed or suspected COVID-19 or are showing symptoms of COVID-19 need to isolate regardless of vaccination status. More specifically,

- People who have a positive viral test for COVID-19, regardless of whether or not they have symptoms.
- People with symptoms of COVID-19, including people who are awaiting test results or have not been tested. People with symptoms should isolate even if they do not know if they have been in close contact with someone with COVID-19.

How long should a student or staff member with COVID-19 isolate?

All people with COVID-19 should undergo isolation for at least 5 full days. Day 0 is the day symptoms began or the day of the positive viral test (for people with no COVID-19 symptoms). Students, teachers, and staff who test positive for COVID-19 and never develop symptoms should isolate for at least 5 days. Day 1 is the first full day after the specimen was collected for the positive test. If they continue to have no symptoms, they can end isolation after at least 5 days. If they develop symptoms after testing positive, the 5-day isolation period should start over. Day 0 is the first day of symptoms.

People who have COVID-19 and have or had symptoms should isolate for at least 5 days. Day 1 is the first full day after their symptoms developed. They can end isolation after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication and other symptoms have improved (loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation). If they continue to have fever or other symptoms have not improved after 5 days of isolation, they should wait to end isolation until they are fever-free for 24 hours without the use of fever-reducing medication and their other symptoms have improved. They should continue to wear a well-fitting mask and contact their healthcare provider with questions.

- Scooter Football
 - Gr. 4 and 5, starting soon
 - Mr. Patanella and Ms. Levenshus will be serving as advisors, and sharing additional information
- "Lincoln Loves Literacy" events
 - Beginning with "Read Across America Week" last week in February
 - Author Stacy McAnulty returning end of March
 - 1 day for grades K-2
 - 1 day for grades 3-5
 - Will be announcing a new fundraiser to kids next week
 - Schoolwide book to be distributed: one book for K-2, one book for 3-5
 - Additional fun events scheduled to boost interest in literacy... stay tuned!
- Two administrative interns this year

- Mrs. Panzitta - completed her internship at the beginning of year, engaged in several action research projects
- Mrs. Moolji - Social Studies teacher at Eisenhower, her internship will continue through the remainder of the year. Students may see her at lunch/recess, especially grades 1-3.
- Kindergarten registration
 - Registration portal now open
 - Please email Mrs. DiMeglio if you have an incoming Kindergartener
 - Encourage neighbors, friends new to the District to register early
- Parent University
 - Check the District website and e-blasts for offerings
- Lost & Found
 - Located in back of MPR
 - Items not claimed by 2/19 will be donated
- Have a safe and happy February break!

Third Vice President's Report - Mrs. Wiebe -report attached (please see below)

New Business:

Classroom Book Winner: KT and 5P

Next Meeting-Thursday, March 10th at 9:15 A.M.

Thank you for attending!

*****3rd VP Notes in next section below*****

PTO NEWS

February

Kindergarten

This past month, Kindergarten students have begun to investigate push and pull in science to see how things move. In math, we are learning about counting by 10s, numbers to 100, and noticing patterns on a 100s chart. Currently, we are getting ready for our 100th day of school by gathering groups of ten objects that will be used for a fun project.

First Grade

This month, we shifted gears in reading. We have focused on non-fiction books and reading with the purpose of learning new facts. We will be turning our published book reviews into a special video project with Mr. Patanella! In math, we are completing a geometry unit. We studied 2D and 3D shapes and their attributes.

Second Grade

Second graders learned how to use bar models as a math strategy to solve addition and subtraction word problems. Students chose a nonfiction topic to research using many kid friendly sites and books. They are now creating posters to use as a teaching tool to share their newfound knowledge with their class. In social studies we have been studying inventions and inventors.

Third Grade

In math, our focus has been on problem solving using all four operations. We emphasize using visual models to show our thinking. Students celebrated their informational writing with their classmates and enjoyed learning about each other's interests. In reading, students have been analyzing fairy tales and the characteristics of this genre. Third graders have just finished learning about the geography of New Jersey.

Fourth Grade

Our writers celebrated their published personal essays, which were sent home this week for parents to enjoy. We are now beginning our new literary essay unit, where we will closely read and analyze several texts, powerful picture books and special poems. Our mathematicians are wrapping up the fractions unit next week and will be moving on to decimals after break. In social studies, we learned about the levels of government. We researched our Federal Government in depth to learn about the different Branches of Government and their responsibilities.

Fifth Grade

We recently started our current unit - Multiplying and Dividing Fractions and Mixed Numbers. Before the winter break, students will learn how to multiply improper fractions, and how to multiply mixed numbers and whole numbers. Students will continue to develop their real-world problem-solving skills by working on word problems involving the multiplication of whole numbers and mixed numbers.

Science - Students wrapped up their studies in our Earth Science unit and they are now learning about climate change. In language arts, we are working on developing our informational research reports. In reading, we are working on finding the main idea of an informational text...a tricky but necessary skill! In word study, we continue to learn about Greek and Latin roots, prefixes, and suffixes.

Music

This month in music, classes have been gearing up for upcoming spring concerts at Lincoln School. The third grade recorder players and fourth grade chorus have been preparing upbeat songs for their "Walkin' on Sunshine" spring concert on April 6th. The first and second grade classes have been learning all of the songs for their spring musical, "Freddie the Frog and the Mighty Meter Gnome" for April 27th. Fifth grade has begun to prepare their "Lion King" spring musical in music classes. The students have also been singing seasonal and holiday songs for winter, Groundhog Day, and Valentine's Day.

Art

Lincoln artists have been working hard this month as they have drawn various animals! Each grade was given an animal to focus on and students worked to draw, color and create backgrounds. These drawings will be used for the Silvergraphics PTO fundraiser. The kids are all super excited to see their artwork come to life on real life objects!

Computer

Kindergarteners have been introduced to a website called Teach Your Monster to Read. On this site, students get to design their monster and work on reading skills to earn other items to add to their monster. First grade students have been working on a website called Kodable. Students learn basic coding using directional arrows to have their "fuzz" go through a maze and collect Kodable coins. Second graders continue to work on their keyboarding skills using Typing Pal as well as other online typing sites. They have been coding using Kodable where they have focused on "loops", "conditions" and "functions". Students were shown this week how they can use their Kodable coins to purchase items for their "fuzz".

Physical Education

This month in PE we are looking forward to participating in some strategy and teamwork games. These types of games will challenge students to think outside the box in order to achieve a goal. They will have to problem solve as well as work cooperatively with a partner or group. The main focus is to get the students to work together. In the younger grade levels we continue to refine locomotor skills.

Media

Students in Kindergarten through third grade have begun new author/illustrator studies. The featured authors/illustrators are: K- Jan Brett, 1- Leo Lionni, 2- Steve Jenkins (nonfiction) and 3- Chris Van Allsburg. Students in 4th grade are enjoying their unit on the history of fairy tales and folktales. Students in 5th grade are working on completing a reading interest survey and are awaiting surprise book recommendations from the 'Book Fairy' on their desks in upcoming weeks.

Counseling

Students in kindergarten are learning to distinguish between tattling and reporting. The third and fourth grade students are learning emotion regulation skills and how to judge the size of the problem. Social Skills group and individual counseling continue.