



Abraham Lincoln School PTO

"LINCOLN PRIDE"

Minutes: January 13, 2022

Meeting Time: 9:20 AM to 10:00 AM via ZOOM

Flag Salute & Welcome

Secretary's Report - Sabah Bajwa

- Approval of minutes

President's Report - Tiffani DeLorenzo

- Welcome Back—Thank you to Mr. Lee and staff for helping us seamlessly return to school after winter break.
- Connected Parent Series-Students Rights and Legal Issues session was held on 1/12. These sessions will continue throughout the year, topics of interest for parents.

First Vice President's Report - Erin Rand

- 4th/5th Grade Bowling, January 28th
 - Holiday Bowl in Oakland, currently on a hold; please be on the lookout via email for further information
- Virtual Family Game Night, Friday, February 4th - Allison Seifert & Michele Kiely
 - K-2 7-7:30 and 3-5 at 8; join us with a snack—prizes will be given out at school the next week
- 5th Grade Activities update - Jenn Duca & Marsha Romero
 - Phase 2 of Memory Book due Friday 1/21. Pictures from school events only; group pictures are ok—Facebook reminder will go out with link to upload if needed
 - March 18 -Talent Show, 5th graders showcase talent; info to come out in February

Second Vice Presidents' Report - Tricia Galasso and Christina Finkelstein

- Waldwick Gardens and Tons of Shopping events was huge success—thank you for participation
- Military Bridge Postponed—hoping to announce a new date soon
- Military Bridge Baskets-event is postponed however baskets are still being collected
- Dads' Night Skit/T-Shirt Contest—drop ideas in box in vestibule; if more time needed to submit please let us know
- Pizza Love - 1/17/22 Monday
- Second half year pizza lunch orders; order deadline 1/21/22—store is open in PTO office and email to go out soon with details

Treasurer's Report - Eric Powers

- December Budget
- Feel free to reach out to Eric with any budget related questions. Email: lincolnschoolpto2017@gmail.com

Economy Shop Co-Coordinator's Report – Tricia Galasso and Carrie Carpenter

- Economy Shop is open—need more inventory- Items should be clean and in good condition. Please avoid donating seasonal items ie: Christmas, holiday items, etc...
- Additional Co-Coordinator needed—please consider joining
- Donations ONLY at this time, drop off Monday mornings
- Volunteers for shifts needed; Tuesdays-Fridays 9:45am-12pm, 11:45 am-2pm, Thursdays 6:15pm-9pm and Saturdays 9:45am-1pm.

Principals Report-Mr. Lee

Welcome back and happy new year!

- Thank you to our staff, students, and families for flexibility and collaboration as we have returned to school
- Thank you's
 - 4th and 5th Grade Chorus Show: our student singers and Mrs. Panzitta did a terrific job
 - We appreciate your flexibility as we have looked to reschedule/adjust various schoolwide events
- NJ DOH Quarantine/Isolation Adjustments
 - Please note the following guidance from the NJ DOH as a result of the revised CDC quarantine guidelines:
- **Who Should Quarantine:**
 - Students, teachers, and staff who come into close contact* with someone with COVID-19 should quarantine for at least 5 days (day 0 through day 5) after their last close contact with a person who has COVID-19 if they are in one of the following groups:
 - Ages 18 or older and completed the primary series of recommended vaccine but have not received a recommended booster shot when eligible.
 - Those who have received the single-dose Johnson & Johnson vaccine (completing the primary series) over 2 months ago and have not received a recommended booster shot.
 - Those who are not vaccinated or have not completed a primary vaccine series.
- **Who Does Not Need to Quarantine:**
 - Students, teachers, and staff who come into close contact with someone with COVID-19 do not need to quarantine if they:
 - Are ages 18 or older and have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
 - Are ages 5-17 years and completed the primary series of COVID-19 vaccines.
 - Had confirmed COVID-19 within the last 90 days.
 - Those who test positive or develop COVID-19 symptoms should follow recommendations for isolation.
- ISOLATION

- **Who needs to isolate?**
- People who have confirmed or suspected COVID-19 or are showing symptoms of COVID-19 need to isolate regardless of vaccination status. More specifically,
- People who have a positive viral test for COVID-19, regardless of whether or not they have symptoms.
- People with symptoms of COVID-19, including people who are awaiting test results or have not been tested. People with symptoms should isolate even if they do not know if they have been in close contact with someone with COVID-19.
- How long should a student or staff member with COVID-19 isolate?
- All people with COVID-19 should undergo isolation for at least 5 full days. Day 0 is the day symptoms began or the day of the positive viral test (for people with no COVID-19 symptoms).
- Students, teachers, and staff who test positive for COVID-19 and never develop symptoms should isolate for at least 5 days. Day 1 is the first full day after the specimen was collected for the positive test. If they continue to have no symptoms, they can end isolation after at least 5 days. If they develop symptoms after testing positive, the 5-day isolation period should start over. Day 0 is the first day of symptoms.
- People who have COVID-19 and have or had symptoms should isolate for at least 5 days. Day 1 is the first full day after their symptoms developed. They can end isolation after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication and other symptoms have improved (loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation). If they continue to have fever or other symptoms have not improved after 5 days of isolation, they should wait to end isolation until they are fever-free for 24 hours without the use of fever-reducing medication and their other symptoms have improved. They should continue to wear a well-fitting mask and contact their healthcare provider with questions.
- Virtual learning
 - Reserved for students who test positive, or are quarantining due to close contact
 - Must go through nurse's office; please reach out to Mrs. Doidge with any questions
 - If there are no current streaming students, may need 24 hours notice to set up
 - Parents are encouraged to send in vaccination records for confidential record keeping with nurse
 - Not required, but assists with contact tracing and also guidance for parents on specific COVID issues
- Upcoming Professional Development Day, MLK Day 1/17
 - No school for students
 - Topics include: Responsive Classroom, strategies for Tier 1 intervention, Math in Focus work with our Math Consultant, analyzing student writing, "Teacher as Observer," etc.
- Our Student Council recently assisted me with creating our "Lincoln Lions are Ready to Learn" document, with feedback from each class. This will be posted in each classroom. Click [here](#) to view.
- Upcoming canned food drive from Student Council
 - "Souper Bowl"
 - Will be held around the Super Bowl - stay tuned for info
- Scooter Bowl

- Scooter Football may be modified but will be occurring, similar to last year
- Meeting w/ Mr. Patanella and Ms. Levenshus will be held in the next few days, and details provided to parents
- "Lincoln Loves Literacy" events
 - Once again, Lincoln will have a "Lincoln Loves Literacy" month in coordination with Mrs. Husstege and our PTO
 - Celebration of reading
 - We have a few new fun events scheduled for this year, and will get the whole community involved

New Business:

-Mr. Lee mentioned that with colder weather they are staying indoors more. Please consider donating games children can play indoors along with bins of Legos.

-Intromurals for 4th/5th graders will take place soon.

Third Vice President's Report - Mrs. Wiebe -report attached (please see below)

Classroom Book Winner: 1N and 4R

Next Meeting-Thursday, February 10th at 2:00 p.m.

Thank you for attending!

*****3rd VP Notes in next section below*****

PTO NEWS

January

Kindergarten

The Kindergarten students are learning about different reading “super powers” we can use when reading books. In math, we are playing many games to compose and decompose numbers to ten.

First Grade

First graders are building our reading stamina while digging deeper into our stories and making inferences based on what characters are doing, saying and thinking. We are writing opinion stories using details to support our thinking. In math, we are reviewing strategies to help us add and subtract numbers within 20.

Second Grade

In second grade, we are reading and writing nonfiction, using bar models to solve math problems, and learning about innovations, inventions, and inventors.

Third Grade

Third grade has been working on informational reading and writing. In math, students have been working on multiplication strategies and related division facts. Third graders have finished the Earth science unit on weather.

Fourth Grade

We are working hard drafting personal essays during Writer's Workshop. Our mathematicians have been exploring fractions and learning about equivalence. We have begun our second social studies unit: The Power of the People. We are learning about why our country needed a government hundreds of years ago.

Fifth Grade

Our next unit is on fractions and mixed numbers. Over the next couple of weeks, students will work on understanding the relationships between fractions, mixed numbers, and division expressions. In reading, students continue to read texts from different genres. In writing, students will be drafting and publishing a collection of narrative poems in the upcoming weeks. In science, we have begun our Earth Science unit.

Music

During the month of January in music class, fifth grade has begun to prepare for their spring musical *The Lion King*, which coincides with our "Walking on Sunshine" school-wide theme this year. Fourth grade students will review the basics of rhythm and melody and begin to write their own music. Third grade students have been playing their recorders and have learned how to play songs in Quaver Music. Second grade will begin to learn about all of the instrument families in the orchestra. First grade and Kindergarten students are singing winter songs and playing musical games. Happy New Year to all!

Art

This month Lincoln artists are all working on creating drawings with an animal theme! Each grade level is focusing on a specific animal and will be adding details with sharpie and various colored mediums!

Physical Education

This month we are beginning a unit on the sport of basketball. Students will learn and refine a wide range of skills like dribbling, shooting, and passing. Our goal by the conclusion of the unit will be to play a game of modified basketball.

Media

All grades are enjoying the final countdown to this year's upcoming Caldecott announcement. They have been working hard in the library each week trying to select their top choice for this year's winning book. The winning title and runner up titles will be announced on January 24.

Counseling

This month the kindergarten students are learning about being brave when scared. The 2nd and 3rd grade students are learning about emotional regulation and strategies that can be used when their emotions get the best of them. Fourth graders will be learning about different types of families. Social Skills groups continue on various grade levels and the Coffee with the Counselor and Principal meets were well attended.

